

Our Values

- We aim to be among the lowest risk and highest quality FDC services in the country and are strongly committed to the values of “**Respect**”, “**Quality**” and “**Integrity**”. The Management, Staff, Coordinators and Educators are to adhere to these values.
 - **Respect**: We expect children, families, Educators and staff to be treated with mutual respect, recognising the importance of diversity. We respect all individuals and value their contributions
 - **Quality**: We promote continuous improvement in all aspects of our operations and aim to achieve an “**Excellent**” quality rating within 5 years of commencement
 - **Integrity**: We act with honesty and integrity, and expect the same from our Educators, Coordinators, and other Staff

Code of Conduct

Genesis Family Day Care Services considers the protection and wellbeing of children as paramount within the Family Day Care (FDC) Service and requires all its employees and contractors to comply with the code of conduct. The Manager, Coordinators, Admin Staff and Educators shall, in relation to:

Children & Families

- Promote and maintain practices that ensure the health, safety and education of children
- Act in the best interests of all children at all times
- Respect the rights of children and families, ensuring all interactions are fair and lawful
- Treat each child with respect and courtesy, valuing them as individuals
- Recognise and respect that parents are the primary carers for their children and respect individual family values and child rearing practices

Each Other

- Treat each other with respect and courtesy, and without harassment
- Recognise the positive personal and professional strengths individuals bring to the Service
- Encourage positive relationships by developing strong partnerships based on honesty, integrity, trust and respect
- Promote an environment where Coordination Staff and Educators are encouraged to explore different opportunities for themselves and children in care through further education
- Share resources, experiences, and knowledge

Their Role with the Service

- Abide by all Service policies and procedures
- Maintain appropriate confidentiality in dealing with personal information related to children, families, Educators and Coordination Staff
- Not make improper use of their position or inside information to gain a benefit or advantage
- Support continuous improvement of quality education and care